

Arco Academy Alternative Provision

TEACHING AND LEARNING POLICY

A C A D E M Y

Arco Academy

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Vision

Arco Academy, Alternative Provision aims to provide a caring and positive environment where all are valued and supported through a personalised curriculum which challenges and inspires them to achieve their potential.

The AP,

- aims to: engage students in their learning;
- improve students' self-esteem;
- inspire all students to become confident and successful learners
- and develop students' skills for life-long learning.

Principles

Teaching and learning should:

- place students at the heart of the process;
- positively develop students' learning skills and attitude towards learning
- be personalised and respond to students' emotional and learning needs;
- provide students with opportunities to make choices in their learning;
- include regular opportunities for students to talk about and reflect upon their learning;
- be consistent across the Academy.

Strategies

- Planning is thorough (including long, medium and short-term planning)
- Class-room displays are utilised to create a purposeful and stimulating

- environment that encourages positive and creative thinking
- Learning objectives and success criteria are shared and discussed with students.
 - There are planned opportunities for students to work independently and develop personal, social and emotional skills.
 - Lessons are structured to promote learning.
 - Students are actively engaged in their learning.
 - Teaching is challenging and differentiated to meet the needs of all students.
 - Literacy and Numeracy are developed through cross curricular learning
 - Students' achievements are celebrated and rewarded.
 - Underachievement by students is identified and addressed through appropriate intervention.
 - Students regularly reflect on their learning and how to improve it.
 - Time is used effectively and teaching is well paced but is also challenging.
 - Teaching assistants are used effectively to support students' learning.
 - Students' progress is assessed regularly and appropriate support and intervention is given.
 - Comment-only feedback and marking is used appropriately to inform students how well they are doing and what they need to do to improve.

Lesson observations

- Lesson observations are undertaken in order to monitor the quality and consistency of teaching and learning.

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